

**MATH 402 Homework 3**  
**Due Friday September 22, 2017**

**Exercise 1.** This exercise will reinforce the ideas we have learned about inscribed angles, and show how they can be useful to prove other things. Recall that we studied the following theorem:

**Theorem 1.** *The measure of an angle inscribed in a circle is half that of its intercepted central angle.*

- a. [10 pts] To prove this theorem, we let  $O$  be the centre of our circle  $c$ , and we denote our inscribed angle by  $\angle APB$ . We let  $Q$  be the second intersection point of the circle with the line  $\overleftrightarrow{PO}$ . We proved that  $m\angle APB = \frac{1}{2}m\angle AOB$  in the case that  $A$  and  $B$  are on opposite sides of the line  $\overleftrightarrow{PO}$ . Finish the proof by showing that it is also true when
- (i)  $A$  and  $B$  are on the same sides of the line  $\overleftrightarrow{PO}$ .
  - (ii) one of them, say  $A$ , is actually *on* the line  $\overleftrightarrow{PO}$ ; that is,  $A = Q$ .
- b. [5 pts] Now suppose that  $ABCD$  is a quadrilateral inscribed in a circle. Prove that the angle at  $A$  and the angle at  $C$  are supplementary.
- c. [5 pts] We can use this to complete the proof of the Law of Sines. Let  $\triangle ABC$  be a triangle inscribed in a circle  $\sigma$  of diameter  $d$ . We want to show that  $\frac{a}{\sin \angle A} = d$ , where  $a$  is the length of the side  $\overline{BC}$ . To prove this, we drew the diameter through  $B$  and the centre  $O$  of the circle, and we let  $D$  be the second intersection point of this diameter with the circle. We already proved the formula in the case that  $A$  and  $D$  are on the *same side* of the line  $\overleftrightarrow{BC}$ . Now prove it in the case that  $A$  and  $D$  are on *opposite sides*.

**Exercise 2.** This question is about vector geometry.

- a. [5 pts] Let  $A$  and  $B$  be two distinct points. Show that the segment  $\overline{AB}$  consists of all points  $C$  of the form  $\vec{C} = \vec{A} + t(\vec{B} - \vec{A})$  where  $t \in [0, 1]$ .
- b. [5 pts] Now show that the midpoint of the segment  $\overline{AB}$  is the point  $M$  such that  $\vec{M} = \frac{1}{2}(\vec{A} + \vec{B})$ .

**Exercise 3.**

- a. [3 pts] Solve exercise 2.6.5: show that the line passing through the centre of a circle and the midpoint of a chord (which is *not* a diameter) is perpendicular to the chord.
- b. [3 pts] Solve exercise 2.6.12: show that the line from the centre of a circle to an outside point bisects the angle made by the two tangents from that point to the circle. *Hint: use exercise 2.2.11.*

**Exercise 4.** This exercise is about Poincaré lines and the Poincaré distance formula. You may find it helpful to recall the following theorem, which you experimented with in Project 3.

**Theorem 2.** *Given two points  $P$  and  $Q$  inside a circle  $c$ , which are distinct from each other and from the centre  $O$ , there exists a unique circle or line through  $P$  and  $Q$  which is orthogonal to the circle  $c$ .*

- a. [4 pts] Prove that two distinct Poincaré lines  $\ell$  and  $\ell'$  intersect at most once inside the Poincaré disk.

b. [2 pts] Recall that hyperbolic distance is defined by the formula

$$d_P(P, Q) = \left| \ln \left( \frac{(PS)(QR)}{(PR)(QS)} \right) \right|.$$

Draw a picture showing  $P$ ,  $Q$ ,  $R$ , and  $S$ .

c. [5 pts] Show that  $d_P(P, Q) = 0$  if and only if  $P = Q$ .

d. [3 pts] If  $Q = O$  is the centre of the unit circle, simplify the formula for  $d_P(P, Q)$ .

*Remember that in addition to the points assigned to each question, you will receive up to five further points for neatness and organization.*